

## School Site Council Meeting Minutes: 3/29/16

**ATENDEES - MEMBERS:** Patrick Neschleba, Angela Lyon, Rebecca Jones, Linda White, Shellie Roehrs, Tiffany Dale, Noemi Herrera  
**PUBLIC:** Glen Bates, Sarah Dobson, Jen Manson

Agenda Item:	Notes:	Action Taken/Proposed
Convene Meeting & Review Agenda	Call to order 4:02PM	Minutes from 3/8/16 APPROVED
Public Input	Full PTA board – each grade level represented; Gala a great event – ML well represented	
Open Items	SSC Parent Rep – 2 people interested for 5 slots; we need more!! Seeking more people at Open House Need ML rep for district Boundaries Committee	
Facilities Planning Update	Construction Timeline: Intervention & Speech to store items in Library; rooms 11 & 12 possible housing of YMCA; Multi finish date is Dec 2016;	
Beautiful Day Update	List of Projects presented; link for projects went live and can go in Spotlights #7 – Friendship Benches requested by PTA. Project Cornerstone – monitors for the benches. Project Requests and Materials requests – some requests purchased; others a “giving tree” type of response Mural is a GO!! Site funds need to pay for maintenance person to be present – 8:00- 12:00 (Brian)	
Site Goals Update	<ul style="list-style-type: none"> <li>- Angela going to DO.</li> <li>- ChoralFest Update: each school hosting own concerts</li> <li>- May 6<sup>th</sup> - ML walk-a-thon; online pledges to be set-up before spring break</li> <li>- Simply Circle – good communication pilot, needs to be more global</li> <li>- State Testing is coming! 6 week window; bulk is right after Spring Break; CST (science) for 5<sup>th</sup> grade; chronic tardies cannot interrupt; training tests and practice tests available;</li> <li>- 2<sup>nd</sup> Trimester Performance Goals: K – literacy piloting Fountas &amp; Pinnell focus on sentence structure; 1<sup>st</sup> – removing wheel so that students can be grounded, intervention has been pulling students</li> </ul>	

	<p>and differentiated instruction, plan to address needs of all students; 2<sup>nd</sup> – one teacher is piloting program; 3<sup>rd</sup> – language arts low so they are piloting Story Works Jr. and a language arts program; 4<sup>th</sup> – collaborated to support fluency; 5<sup>th</sup> – looked at data to target standards and skills.</p> <p>Data showed growth in math and inconsistency in LA. Articulating / depth of knowledge is a challenge.</p> <ul style="list-style-type: none"> <li>- ML, TH &amp; LN will be piloting program for RtI – focus on Tier 1 &amp; Tier 2 supports, what are we not offering in GenEd? Foundational &amp; systematic changes; PBIS; <u>District</u> will pay for a full time intervention teacher; full time IA to support the intervention program; opens up site funds; <u>District</u> will pay for Rhythm &amp; Moves so that teams will have common prep times; <u>CSMA</u> will give priority scheduling; 45 minutes of level instruction – no missing of core instruction;</li> </ul>	
Recognitions	<p><b>Recognitions:</b> Angela for the work she has done (2 teaching; 4 yrs. principal) Linda White for moving &amp; sorting all of the new curriculum; Sarah &amp; Kerri for all of the work on Beautiful Day</p>	
Adjourn	5:30PM	