

## School Site Council Meeting Minutes: 01/12/16

**ATENDEES – MEMBERS:** Jasneet, Patrick, Tiffany, Angela, Rebecca, Linda, Noemi

**PUBLIC:** none

Agenda Item:	Notes:	Action Taken/Proposed
Convene Meeting & Review Agenda	Convene mtg. – 4:10 (Patrick)	Minutes approved
Public Input	None	
Site Goals: Review & Discussion of First Trimester Metrics	<p>ML wrote <b>Site Plan</b> – included: 4 streamlined academic goals &amp; a school climate goal w/ clear, concise objectives; posted lessons; aligned to Common Core (CC)</p> <ul style="list-style-type: none"> <li>- Discussion of objectives – Can objectives be sent home? Math pages have objectives spelled out. Parents may need pointers of where to look. Translated objectives? How is this handled? Grade levels are handling differently (ie: videos).</li> <li>- No curriculum available for ELL for CC yet. First year for Math curriculum.</li> <li>- Ms Lyon shared Average % correct by grade level for ELA (High Frequency Words) &amp; Math at ML. Benchmark tests did not match content covered for T1. Data should be shared in context. Suggestion: Share at Principal’s Coffee??</li> <li>- Notable difference with the addition of Eureka Math.</li> <li>- Standards for ELL: should standards be relaxed? question posed at DAC; reclassification question; board recommended standard change at DAC mtg.</li> <li>- Reclassification is a district process.</li> </ul> <p><b>Climate:</b> nothing major; refining processes. New template for site plan will be available in August.</p>	Ideas: 1) highlight in newsletters; More for PR, not necessarily for homework help or teaching; 2) Pose Open-Ended questions for parents in Spotlights or synopsis to promote conversation @ home.
School Culture Discussion & Next Steps	<p>Based on SQR: ML is working on enhancing procedures in place such as Leopard Launch, Core Values.</p> <ul style="list-style-type: none"> <li>- Attendance is the piece that we are working on; Our goal is 97% we are at 96%</li> </ul> <p>Parents encouraged to call or email when absent. ISC – 5 days per Board Policy.</p> <ul style="list-style-type: none"> <li>- Color Chart: discussion on uniform use within grade levels and through-out the school.</li> </ul>	<p>PTA: absence line magnet for parents</p> <p>School Climate/Bullying: Angela’s goal to write about in Spotlights, being present and interacting with students during recess and lunch. Core value at Leopard Launch. Message for teachers to include in teacher newsletter.</p>

	<ul style="list-style-type: none"> <li>- Bullying Conversations: Classroom conversations, training w/ noon duty, Steps to Respect – student survey (base-line data on google docs) pilot with 4<sup>th</sup> grade, assemblies. Conflict resolution as a life-long skill. Research and modeling the core values. Monthly focus on a value. How to reach out to parents? @ Principal’s Coffee. Goal is to empower, manage emotions, problem solve &amp; not eradicate bullying.</li> <li>- Patrick reported that <i>Captain Underpants &amp; Big Nate</i> books promote some unacceptable behaviors.</li> <li>- Discussion on Hard Work as an attribute instead of a Core Value; Use different word – determination, tenacity, perseverance...</li> <li>- MVEF survey for funding – Angela’s response was for more on social-emotional support/items.</li> <li>- SPOTS – strengths, problems, opportunities, threats: acknowledge these behaviors and manage things within your control. Things to teach.</li> <li>- Jasneet – encourage parents to step up and be an ally for your child. Continue discussions at home.</li> <li>- Linda – Step to Respect: Curriculum helps address the power to stop and self-advocate.</li> </ul> <p>Question: Who checks visitors during fire drill? Noemi</p>	<p>Teachers will highlight new curriculum and core values.</p>
<p>Recognitions</p>	<p>Angela thanks Linda for distributing new curriculum – 19,000 steps!!          Cheers to Kinder for implementing new curriculum.          Cheers to 1<sup>st</sup> grade for working during their planning day today.</p>	
<p>Adjourn</p>	<p>5:28</p>	